ASSESSMENT COMMITTEE

Solano Community College
Minutes – Wednesday October 26, 2016
2:30-4:00pm, Room 902

In attendance: Amy Obegi, Rebecca Estes, LaNae Jaimez, Cynthia Jourgenson, Terri Pearson-Bloom, Randy Robertson

I.   Approval of Agenda, 1st R. Robertson, 2nd R. Estes, approved unanimoulsy
II.   Approval of Minutes from 10/12/16, 1st L. Jaimez 2nd C. Jourgenson, approved unanimously
III.   Public Comments- None

IV.   Discussion/Information Items:
1. Updates
   a. Newsletter went out on Monday, October 24, 2016. V. Guleff suggested adding the sample assessment for CDFS 038 to the newsletter, so it was added.
   b. A. Obegi has a meeting scheduled with Superintendent-President and Vice President of Academic Affairs on Monday, October 31st 10:30-11:30am regarding assessment.
   c. WASC Assessment Training
      i. **Assessment 201: Advanced Topics in Assessment** ($290, deadline 11/4) November 18, 2016, University of San Francisco, San Francisco, CA. The date may conflict with a potential integrated planning meeting on campus, so it is unclear who will attend.
   d. Delete versus archive on CurrICUNET update. V. Guleff was unaware that our CurriCUNET is not set up with an "inactivate" option only a delete. She has used other CurriCUNET systems where you can inactivate. In some other colleges with CurriCUNET, faculty can also see a history of the changes they have made to a course. She will consult with governet to see if these features are possible to add in META. In the meantime, we need to delete courses we don't plan to teach in the coming years.
   e. Meeting with Melissa Reeve following Santa Monica College Accreditation Team Visit. A. Obegi met with M. Reeves to discuss her participation on the accreditation team at Santa Monica College. She said they were disaggregating SLO data at the student level. They had a roster system where when would input grades, you also click whether the

student met the success criteria for each of the SLOs. The committee talked about the advantages and disadvantages of this type of system. One disadvantage is that you are "checking boxes" and don't get the qualitative analysis of the strengths and weaknesses of students which is an asset in our system. The committee agreed we need to focus first on getting better at analyzing what is happening in the courses in relation to SLOs before we consider disaggregating at this level.

   f. Coordinator/Discipline Meetings Updates – Coordinators are working with faculty to update assessments. C. Jourgenson will likely need some support as a number of faculty are behind in her area and many courses only have one SLO. Because she is an adjunct, she currently is only getting paid for 3 hours of coordination work, which is being looked at with the Union.
A topic that emerged was the need to get consistency with the SLOs that are published in CurriCUNET and those in the database. It seems that depending on the date the course is developed, there sometimes is and sometimes is not a place to update SLOs in CurriCUNET. This is something that will need to be worked out. We may need to wait until META to get all the SLOs consistent.

2. Assessment Newsletter for November
   a. *Discussion of Rubrics for Success Criteria*. The committee looked at rubrics for SLOs from Child Development, Math, and Drafting. We discussed how we would want to define the success criteria for each. We decided to include all three examples in the newsletter.

3. Assessment module in CurriCUNET. Tabled; still awaiting a module for review from Governet.

Meeting dates this semester:

    November 9, 2016
    November 30, 2016